ITREPs Online Meeting
Wednesday, February 22, 2017 at 10:30 AM

Agenda/Note taking

Were present :

Cégep à distance, Ryan W. Moon	John Abbott, Brenda Lamb
Champlain Lennoxville, Judith Beaudoin	Vanier, Patti Kingsmill
Dawson, Rafael Scapin	ITREPs Network, Gabrielle Levert
Heritage : Lee Anne Johnston	ITREPs Network, Nicole Perreault

1. Welcome to participants

2. Ped days in colleges : suggested workshops on subjects linked to ITREPs Network productions or that ICT Partners could present:
   - ICT Profile
     - What, why, how
     - [ICT Profile webspace](#)
     - Digital badges project : Implement and validate a web space (linked to Moodle) to design and manage badges related to ICT Profile skills. In the Web space, colleges will have the possibility to manages their own badges
   - Cyberself.ca
     - [Cyberself.ca web space](#)
     - [Cybseself.ca presentations](#)
     - Little guide for the ideal applicant - (might be renamed: Ideal Applicant Guide) - [see Profweb Article published in February 2017](#)

College	Date	What	Who
Champlain - Lennoxville	August 16th 2017	Cyberself.ca 60-90 min	Nicole will send a summary
Dawson	October 13, 2017, 9:00 to 4:00	Cyberself.ca, digital badges	email Azra Khan akhan@dawsoncollege.qc.ca to see which subjects they'd be interested in
Heritage	May 30, 2017 (tbc)	Focus is on academic integrity, information literacy and ethical behaviour, so would be	Lee Anne Johnston ljohnston@cegep-heritage.qc.ca

		interested in weaving the ICT Profile into this, and its role in helping students take responsibility for their academic behaviour	
John Abbott	January 2018	ICT Profile and have a discussion on what is currently being done within the College (IT Rep at JAC has some input but final decision is made by the Professional Development Specialist, Human Resources and the Academic Dean/Deans)	Janie Lalonde, janie.lalonde@johnabbott.qc.ca
Vanier	TBD. Two half days, both before the start of classes: one in August, the other in January.	Eventually, Cyberself.ca would be useful. For now, current mandate doesn't include IT. Focus is on assessment for next two years.	
Cégep à distance	On-going Education Advisor meetings (1st meeting will be happening in March or April)	General presentation on ICT profile, Digital badges, College network initiatives in distance education	

3. REPTIC/ITREPs meeting (April 26, 27, 28 at Collège LaSalle) : suggested activities intended to IT REPS and teachers or conducted by ITREPs, teachers or others : workshop, round table, etc.
   ○ Suggestions :
      ■ Brenda : Digital Citizenship by Shanly Dixon and Eileen Kerwin Jones (Humanities and Coordinator of Women's Studies and Gender Relations); perhaps speaker from Concordia, contact info http://www.risk-within-reason.com/about/   Alissa Sklar
      ■ Patti : The uses of Office 365 in the classroom (regular and blended courses); Brenda - I have the name of a FREE Microsoft Trainer who may be available - Office 365 Classroom is in beta at the moment
      ■ Brenda: I have a teacher who is using the Classroom Notebook feature of Office 365 Nutrition course

- - Brenda: Peerceptiv :) feedback should be available in April; students work anonymously to evaluate their coworkers' papers
  - Ryan offers to do a presentation on : Open software useful in the classroom. Open source software for learning objects (blended learning, distance ed).
  - Rafael will suggest speaker(s) for Open software, re: Adte conference
  - Judith : Microsoft tools (advanced vs basic tools) workshop and roundtable
  - New active classroom in LaSalle, teachers Heather Sorella and Peter Vachon might give a presentation, will be very interesting for teachers to attend
  - ITREP-specific roundtable?
    - yes, maybe speed-dating
    - however, it's also interesting to mingle with French-speaking REPTIC
  - Invite teachers to attend or present?
    - Yes! ITREPs will forward information (invite, etc.)
  - More information to come about webcasting

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Objectives of the ICT Profile Webspace
- Provide to all college students, regardless of their training program, a dynamic space allowing them to develop the necessary skills for the pursuit of college and university studies
- Acquisition by students of technological skills that encourage the control of high-level skills, whether informational, methodological and cognitive
- Meet expectations and labor market requirements and prepare for the digital society and civic life
- Foster academic success given the relationship between mastery of informational skills and academic achievement
- Provide teachers of all study programs and pedagogical councillors space with a wealth of information for the integration and implementation of the Profile in the courses and programs of study