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### 9. Free and/or open-source software for colleges

- 9.1 Make a series of free and open-source software available as an alternative to non-free software in college-level teaching and learning (continue and complete work begun in 2010-2011).

### 10. Code of virtual communication ethics for students

- 10.1 Develop and distribute a code of ethics for students concerning virtual communication

## 1. Professional identity

**Objective 1.1 Recognize REPTIC' pedagogical competencies in assisting teachers with integration of ICT into programs of study**

ACTIONS		RESOURCE PERSONS			TIMETABLE
		REPTIC	PARTNERS	OTHERS	
A.	Continue exchanges on forms of credited continuing education for REPTICs; identify and implement solutions.	Group	PERFORMA		June 2012
B.	Examine other forms of continuing education that would recognize REPTICs' pedagogical competencies in an ICT context.	Group			June 2012

## 2. New REPTICs

**Objective 2.1 Support new REPTICs in their mandate and encourage their participation in network activities and projects**

ACTIONS		RESOURCE PERSONS			TIMETABLE
		REPTIC	PARTNERS	OTHERS	
A.	Organize VIA conferences: history of the REPTIC network and explanation of the concept "community of practice"; operating procedure, REPTIC projects, a document addressing the REPTIC's role and tasks.	10			Fall 2011 and Winter 2012

## 3. ITREPs of Anglophone Colleges

**Objective 3.1 Optimize participation of ITREPs in REPTIC projects**

ACTIONS		RESOURCE PERSONS			TIMETABLE
		REPTIC	PARTNERS	OTHERS	
A.	Translate documents (calls to all members, resources related to REPTIC projects) as per request; add "English Resource" tags to translated documents for easy location on the REPTIC website.		ECQ		Ongoing
B.	Organize two meetings between ITREPS and the REPTIC coordinator: * Communication of participants' needs on individual and collective (Anglophone community) levels; identify and implement actions that would support these; * Implement actions identified at the two meetings.	6	ECQ		Fall 2011 and Winter 2012

## 4. ICT partners and other organizations

**Objective 4.1** Ensure collaboration between the REPTIC network, ICT partners and other organizations associated with the network's projects

ACTIONS		RESOURCE PERSONS			TIMETABLE
		REPTIC	PARTNERS	OTHERS	
A.	Solicit ICT partners to offer activities during meetings or video conferences.		All		Ongoing
B.	Solicit and/or receive proposals from other organizations for activities to be offered during meetings or video conferences.				Ongoing
C.	Participate in the <i>Association des informaticiens des collèges du Québec (AICQ)</i> conference (round-table discussion on the techno-class of the future).	2	AICQ		October 2011
D.	Participate in the CCSR's <i>Comité adviseur en technologies de l'information (CATI)</i> .	REPTIC network coordinator	CCSR		June 2013

## 5. The ICT Profile for College Students

### Objective 5.1 Support IT representatives in their appropriation and use of the Profile

	ACTIONS	RESOURCE PERSONS			TIMETABLE
		REPTIC	PARTNERS	OTHERS	
INDIVIDUAL	A. VIA videoconference: presentation of the ICT Profile and the Guide for Integrating ICT into a Program	15			14 December 2011
	B. Exchange on various aspects related to the ICT Profile during meetings and video conferences: promotion strategies, presentation activities, integration, data-collecting tools, pedagogical design, evaluation (priorities to be defined at the September meeting).	19			June 2012
	C. Add to the database collating the work done to implement the ICT Profile.	17			Ongoing
	D. Via the REPTIC web site, share documents designed by REPTICs related to the ICT Profile: promotional documents, presentation documents, etc.	14			Ongoing
WORK GROUP	E. Continue documenting local practices regarding the implementation of the ICT Profile in colleges (programs, activities, validation, certification, etc.)	20			January 2012
	F. Make a database accessible that collates work done toward implementing the ICT Profile according to colleges and programs (skills retained or not retained), progress status, etc.				June 2012
	G. Update the Profile in the light of work carried out in colleges and developments regarding particular skills.				February 2012

### Objective 5.2 Promote and support implementation of the Profile in colleges (teachers, students, directors, professionals)

	ACTIONS	RESOURCE PERSONS			TIMETABLE
		REPTIC	PARTNERS	OTHERS	
ÉQUIPE DE TRAVAIL	A. Update the www.profilic.qc.ca web site, a bilingual platform to promote implementation of the Profile for various client groups.	20	TBA		June 2012
	B. Design videos and/or slideshows to make available online: description of the ICT Profile, reviews (teachers, directors, students), scenarios of ICT integration into a program, etc.		TBA		June 2012
	C. Identify and/or design educational activities teachers can use for developing skills in the Profile.		TBA		June 2012
	D. Identify and/or design continuing education activities for teachers pertaining to appropriation of the Profile, its implementation, pedagogical design, etc.		TBA		juin-12
	E. Present the Profile in the context of conferences, pedagogical days, activities, online or printed journal articles (Clic newsletter, <i>Pédagogie collégiale</i> journal, Profweb story/file/column), etc.	3	AQPC Profweb APOP OTHERS		Ongoing (Texte Péd. coll. January 2012)

## 5. The ICT Profile for College Students

### Objective 5.3 Favour use of the Profile in projects associated with the university network (PCUC)

ACTIONS		RESOURCE PERSONS			TIMETABLE
		REPTIC	PARTNERS	OTHERS	
A.	Projet Certitude: participate in phase 2 of the project as partners – broad-based participation of public colleges in the experimentation of this diagnostic tool.	6	Cégep@distance	U. Montréal Jean-de-Brébeuf	April 2012
B.	Projet Diapason: continue exchanges with a view to coordinating the resources produced by the project and Profile skills.	6		U. Laval Public and private colleges of the Québec region	June 2012

### Objective 5.4 Ensure collaboration between the REPTIC network and other organizations associated with the ICT Profile

ACTIONS		RESOURCE PERSONS			TIMETABLE
		REPTIC	PARTNERS	OTHERS	
A.	Meet with members of the Libraries network to discuss logistics of skill 1 in the Profile (searching for information).			RESDOC	June 2012

## 6. InukTIC

### Objective 6.1 Improve and update InukTIC

ACTIONS		RESOURCE PERSONS			TIMETABLE	
		REPTIC	PARTNERS	OTHERS		
<b>WORK GROUP</b>	A.	Continue measures to improve InukTIC (user-friendliness, location of relevant resources) taking into account the Certitude and Diapason projects, the ICT Profile and the following possibilities: * Adding or removing functions; * Simplified hierarchy and navigation; * Stable resources vs. software resources that will be updated regularly; * User accounts: REPTICs, teachers and students.	4	ECQ, CCDMD	Project manager	June 2012

### Objective 6.2 Ensure effective management of activities related to the updating, functioning, improvement and promotion of InukTIC

ACTIONS		RESOURCE PERSONS			TIMETABLE	
			PARTNERS	OTHERS		
<b>PROJECT MANAGEMENT</b>	A.	Hire a project manager on a one day per week basis to: * carry out improvements to InukTIC according to criteria agreed upon with the REPTIC network; * supervise the documentalist's work; * ensure continuous access to updated and functional content according to criteria agreed upon with the REPTIC network; * Follow up on solutions to bugs and errors found on the site by the computer programmer and the CCDMD (host).	<b>PROJECT MANAGER</b>	CCDMD	Documentalist Programmer	ongoing
	B.	Hire a documentalist on a 3-hour per week basis to update resources in French and English.				
	C.	Improve InukTIC's SITE MANAGEMENT section in order to give the project manager more autonomy (user activity, account management, etc.)			Programmer	
	D.	Monitor the evolution of user activity on InukTIC and share results on the REPTIC web site.				ongoing

## 7. Guide for developing an ICT plan

### Objective 7.1 Support and promote the development of an ICT integration plan

ACTIONS		RESOURCE PERSONS			TIMETABLE
		REPTIC	PARTNERS	OTHERS	
A.	Attend authors' presentation of the Guide for developing an ICT plan in a video conference.	Invitation to all members		Roger de Ladurantaye Claude Martel	December 2011
B.	Presentations by REPTICs who have developed an ICT plan for their colleges : readings, organization, committee, structures, challenges, timetables, ICT plan management, etc.	Invitation to all members		TBA	December 2011
C.	Issue a call to all REPTIC members with a view to accessing colleges' strategic plans and identifying sections in which ICT is mentioned.	Invitation to all members		Bernard Gagnon	
D.	Identify and implement means by which to make colleges aware of the importance of an ICT plan.	Team			June 2012
E.	Continue collecting and uploading the ICT plans of different colleges (with colleges' approval).			REPTIC network coordinator	Ongoing

### Objective 7.2 Develop a model ICT plan structure that could be used by REPTICs

ACTIONS		RESOURCE PERSONS			TIMETABLE
		REPTIC	PARTNERS	OTHERS	
A.	Use exchanges and a wiki to identify the following: content of an ICT plan, challenges, elements to consider, table of contents, etc. .	Team (J.L. Trussart for the wiki)			June 2012

### Objective 7.3 Update the ICT Plan Guide

ACTIONS		RESOURCE PERSONS			TIMETABLE
		REPTIC	PARTNERS	OTHERS	
A.	Update the plan in order to facilitate consultation.	Team			December 2012

## 8. ICT and academic achievement

### Objective 8.1 Evaluate the impact of testing a technology or ICT educational activity on academic achievement

ACTIONS		RESOURCE PERSONS			TIMETABLE
		REPTIC	PARTNERS	OTHERS	
A.	Propose measures by which the efficacy of an ICT educational activity may be evaluated, regardless of its scope: a checklist of objectives and indicators determined prior to the experiment, tools to collect results (grids, surveys, etc.), results analysis.	10	ARC	C. Barrette	June 2012
B.	At the February 2012 REPTIC meeting, assign a day whose theme is "ICT and academic achievement"	6	ARC	C. Barrette, Comité de la CAP sur la réussite, Carrefour de la réussite	February 2012

### Objective 8.2 Use Barrette's Conditions for a successful integration of ICT to link different ICT reference frameworks

ACTIONS		RESOURCE PERSONS			TIMETABLE
		REPTIC	PARTNERS	OTHERS	
A.	Continue work done towards designing a concept map that links ICT reference frameworks in the college network, based on Barrette's Conditions.	4	ARC	C. Barrette	June 2012

### Objective 8.3 Use Barrette's Analysis grid for ICT-based educational activities in various contexts

ACTIONS		RESOURCE PERSONS			TIMETABLE
		REPTIC	PARTNERS	OTHERS	
A.	Propose examples of how to use the Grid in various situations (e.g. consultation with a teacher, evaluating an activity that has already taken place, etc.).	1	ARC	C. Barrette	Ongoing
B.	Propose ICT educational resources in which statements in the Grid are applied.	5	ARC	C. Barrette	Ongoing

### Objective 8.4 Continue validation work of Barrette's Analysis grid for ICT-based educational activities

ACTIONS		RESOURCE PERSONS			TIMETABLE
		REPTIC	PARTNERS	OTHERS	
A.	Finish writing the reader's guide that allows users to better understand the Grid.	1	ARC	C. Barrette	June 2012
B.	Validate the Grid according to feedback by REPTICs (survey, round-table discussion, simulation exercises) and its use in various contexts.	1	ARC	C. Barrette	June 2012

## 9. Free and/or open-source software for colleges

**Objective 9.1** Make a series of free and open-source software available as an alternative to non-free software in college-level teaching and learning (continue and complete work begun in 2010-2011).

ACTIONS		RESOURCE PERSONS			TIMETABLE
		REPTIC	PARTNERS	OTHERS	
A.	In a new form, continue gathering free and open-source software that is relevant to college education, specifying the following information: name of the software, web site of origin, features, link to a Quebec-based blog post describing its use in higher education, name and institution or organization of the person proposing the software.	11		Blogs by REPTIC, ADTE, etc.	February 2012
B.	At the REPTIC meeting of February 9 and 10, present work that has been done and invite REPTICs to participate in adding to the collection (see A).				End of February 2012
C.	Keep a blog where software will be presented according to the nomenclature of the skills in the ICT Profile, where reference will be made to the Quebec-based blog related to section A, and which will emphasize the educational uses of free software.		Profweb		April 2012
D.	Reference blog content in a database (ideally Eurêka) with files that are adapted, simplified and standardized, in order to facilitate sharing with partners (VTÉ, Profweb, etc.).		Vitrine technologie-éducation		May 2012
E.	At the REPTIC meeting in June 2012, present an overview of team work and propose a work objective for 2012-2013.				June 2012

## 10. Code of virtual communication ethics for students

**Objective 10.1** Develop and distribute a code of ethics for students concerning virtual communication

ACTIONS		RESOURCE PERSONS			TIMETABLE
		REPTIC	PARTNERS	OTHERS	
A.	Collate documents produced by colleges and in other levels of education.	10			February 2012
B.	Establish the structure and content of the code of ethics.				March 2012
C.	Produce and distribute the code of ethics.				June 2012